

Turning Doctor's into Psychiatrists

or Post Graduate
Psychiatric Training

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Components of Post Graduate Training

- Clinical experience
- Supervision of clinical work
- Knowing the evidence base
(Academic learning)

Components of Post Graduate Training

- Knowledge
- Skills
- Attitudes

Evaluation of Post Graduate Training

- Evaluating Training Processes
- Evaluating the Product (e.g. Psychiatrists)

Evaluation of Post Grad Training

- Intake criteria
- Completion rates
- Survey of graduates
- Survey of stakeholders
- Direct (exam) assessment

Evaluating the Post Graduate Training Processes

- Training duration
- Clinical placements
- Training sequence
- The supervision process details
- Clinical work comprehensive ?
- Depth of Clinical Work
- Cultural exposure
- Family exposure
- Direct Clinical Skills
- Team member/leader skills
- Public Psychiatric Health

Evaluating the Product (i.e. The quality of the emerging Doctor / Psychiatrist)

- Examination of Knowledge
- Of Skills
- Of Attitudes
- Patient Feedback
- 360° multi source feedback

Examination

- Of knowledge
- Of Skills
- Competence in assessment
- Of delivered performance

Examination Process

- Written essays
- Short answer questions
- M C Q
- Clinical problems (brief or long)
- Clinical examination
- Observed Clinical examination
- Real life feedback

Clinical Skills Examination

- Long Case
- OCI

OCI

Psychometrics

- Reliability
- Validity

OCI Validity

- According to whom?

Patients perception of
interviewer skills is a
reflection of Observed
Clinical Interview
(OCI) validity

Patients/Consumers Opinions

- Their experience of exams
- OSCE / Undergraduate

Project Aim:

Assess the face validity of the OCI examination by comparing the opinions of an interviewed consumer with those of an examiner Psychiatrist on a trainees skills in a MOCI

Questionnaires for
patients and examiners
derived from PAR,
taking account of OCI
issues.

Canadian Physician Achievement Review (PAR)

- Designed to “provide Doctors with information about their medical practice through the eyes of those they work with and serve”.
- PAR uses 5 point scales, for completion by clinicians, colleagues, patients.

Confidential Examiner Questionnaire

Indicate how much you agree with the statements on the left side of the page by placing a tick in the relevant box

	Strongly Disagree 1	Disagree 2	Neutral 3	Agree 4	Strongly Agree 5	Unable to Assess
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1. Explained his role & purpose of the assessment	1. Explained his role and purpose of the assessment
2. Listened to the patient	2. Listened to me
3. Treated the patient with respect/showed empathy	3. Treated me with respect
4. Showed interest in patient's problem	4. Showed interest in my problems
5. Asked appropriate questions about patient's problem (s)	5. Asked appropriate questions about my problem (s)
6. Asked about details of personal life when appropriate	6. Asked about details of personal life when appropriate
7. Seemed to understand patient's problems	7. Seemed to understand my problems
8. Allowed patient to refer to all her/his important issues	8. Allowed me to refer to all my important issues
16. If a member of my own family needed care, I would consider this psychiatrist	16. I would be happy to see this psychiatrist again

EXAMINER Judgement	PATIENT/Consumer Opinion
12. Formulated patients problems adequately	11. Explained my illness or concern to me clearly
13. Provided an adequate diagnosis	11. Explained my illness or concern to me clearly
14. The management plan is comprehensive and appropriate	11. Explained my illness or concern to me clearly
15. Exhibited professional and ethical behaviour towards patient	12. Respected my privacy an personal views
10. Performed mental state examination adequately	13. Performed an appropriate examination of my memory and concentration
1. Explained his role and purpose of the assessment	14. Communicated well with me
16. If a member of my own family needed care, I would consider this psychiatrist	14. Communicated well with me

Questions	Corr coef	p value
1. Explained role & purpose	0.027	0.09
2. Listened	-0.048	0.8
3. Showed respect	0.274	0.1
4. Showed interest	0.039	0.8
5. Asked appropriate questions	-0.441*	0.01
6. Asked about patients details of personal life	-0.288	0.1
7. Seemed to understand	-0.025	0.9
8. Allowed patient to refer to all important issues	0.140	0.5
16. Candidate to be recommended	0.224	0.2
Formulation E12 with P11	-0.197	0.3
Diagnosis E13 with P11	-0.198	0.3
Management E14 with P11	-0.117	0.5
Ethics/Privacy E15 with P12	-0.068	0.7
Memory Assessment E10 with P13	0.017	0.9
Communicated well E1 with P14	0.304	0.1
Likeable E16 with P14	-0.035	0.8

Questions	Patient		Psychiatrist		Mean diffr	p value
1. Explained role & purpose	4.4	(0.5)	4.6	(0.5)	-0.16	0.30
2. Listened *	4.5	(0.6)	4.1	(0.8)	0.43	0.02
3. Showed respect	4.6	(0.5)	4.4	(1.2)	0.20	0.23
4. Showed interest	4.3	(0.8)	4.2	(0.7)	0.10	0.67
5. Asked appropriate questions *	4.5	(0.5)	3.7	(0.9)	0.83	0.00
6. Asked patient details of personal life *	4.6	(0.6)	3.5	(0.9)	0.93	0.00
7. Seemed to understand *	4.2	(0.7)	3.5	1	0.73	0.00
8. Allowed patient to refer to all important issues *	4.2	(0.8)	3.7	(0.9)	0.62	0.00
16. Candidate to be recommended *	4.2	(0.9)	3.7	(0.7)	0.55	0.01
Formulation with P11 E12	3.4	(1.5)	4	(2)	0.57	0.29
Diagnosis E13 with P11	3.5	(0.8)	4	(2)	0.55	0.54
Management E14 with P11	3.8	(1.7)	4	(2)	0.25	0.79
Ethics/Privacy E15 with P12	4.5	(0.5)	4.1	(1)	-0.41	0.06
Memory Assessment E10 with P13	3.5	(1.5)	4.3	(2)	0.83	0.07
Communicated well E1 with P14	4.6	(0.5)	4.4	(0.7)	-0.17	0.34